



HOUSE OF REPRESENTATIVES

H. No. 10301

BY REPRESENTATIVES ROMULO, GATCHALIAN, GO (M.), YAP (E.), BARBA, TAMBUNTING, FORTUN, BORDADO, ALONTE, GONZAGA, TUTOR, ROBES, LOYOLA, TEJADA, BASCUG, REYES, SANGCOPAN, CARI, SUANSING (E.), LABADLABAD, SANCHEZ, SAULOG, NIETO, ONG (J.), LARA, BABASA, BAUTISTA-BANDIGAN, CUARESMA, ABUNDA, NATIVIDAD-NAGAÑO, DALOG, VIOLAGO, ACOP, VERGARA, MARIANO-HERNANDEZ, AGABAS, LACSON, TIANGCO, VILLARICA, BELMONTE, DALIPE, RODRIGUEZ, SAVELLANO, BAGATSING, ERMITA-BUHAIN, CUA, FARIÑAS (R.C.), GARCIA (J.E.), GASATAYA, GO (E.C.), SUAREZ (D.), CABREDO, DELOSO-MONTALLA, DIMAPORO (A.), DUJALI, GORRICETA, GULLAS, GUYA, MACEDA, MARIÑO, NAVA, TAN (A.S.), ACOSTA-ALBA, BROSAS, FERRER (J.M.), GATO, SALO, UMALI (M.V.), HOFER AND OUANO-DIZON, PER COMMITTEE REPORT NO. 1265

AN ACT

FURTHER STRENGTHENING TEACHER EDUCATION IN THE PHILIPPINES BY ENHANCING THE TEACHER EDUCATION COUNCIL, ESTABLISHING A SCHOLARSHIP PROGRAM FOR STUDENTS IN THE TEACHER EDUCATION PROGRAM, INSTITUTIONALIZING THE NATIONAL EDUCATORS' ACADEMY OF THE PHILIPPINES, AND APPROPRIATING FUNDS THEREFOR, AMENDING FOR THE PURPOSE REPUBLIC ACT NO. 7784, ENTITLED "AN ACT TO STRENGTHEN TEACHER EDUCATION IN THE PHILIPPINES BY ESTABLISHING CENTERS OF EXCELLENCE, CREATING A TEACHER EDUCATION COUNCIL FOR THE PURPOSE, APPROPRIATING FUNDS THEREFOR, AND FOR OTHER PURPOSES"

Be it enacted by the Senate and House of Representatives of the Philippines in Congress assembled:

1 SECTION 1. *Short Title.* – This Act shall be known as the "Teacher Education Act."
2

3 SEC. 2. Republic Act No. 7784 is hereby amended, as follows:
4

5 "SECTION [1]2. *Declaration of Policy.* – It is the declared policy of
6 the State to protect and promote the right of all citizens to quality
7 education at all levels and [shall] take appropriate steps to make [such]
8 education accessible AND RELEVANT to all. It is [likewise] universally
9 recognized that the [teacher is] TEACHERS ARE the key to [the
10 effectiveness of the] AN EFFECTIVE teaching-learning process by drawing

1 out and nurturing the best in the learner as a human being and a worthy
2 member of society. [Thus, this Act aims to provide and ensure quality
3 education by strengthening the education and training of teachers
4 nationwide through a national system of excellence for teacher
5 education.]
6

7 “[Our vision is a teacher education system whose mission is to
8 educate and train teachers] **TO THIS END, THE STATE SHALL ENSURE AND**
9 **ENHANCE THE QUALITY OF EDUCATION AND TRAINING OF TEACHERS**
10 **NATIONWIDE BY INSTITUTIONALIZING A SCHOLARSHIP PROGRAM**
11 **FOR DESERVING STUDENTS PURSUING UNDERGRADUATE TEACHER**
12 **EDUCATION DEGREE PROGRAMS AND BY STRENGTHENING THE**
13 **TEACHER EDUCATION COUNCIL WHOSE MISSION IS TO PROVIDE NATIONAL**
14 **LEADERSHIP IN THE DEVELOPMENT OF TEACHERS** of unquestionable
15 integrity and competence, and who are committed to [their] **THE PURSUIT**
16 **OF** continuing professional growth and [obligation to help] **THE**
17 **RESPONSIBILITY OF ASSISTING** learners [their students grow as] **BECOME**
18 responsible individuals and citizens of the Philippines and of the world.”
19

20 “SEC. [2]3. *Definition of Terms.* – As used in this Act:
21

22 “[a) ‘Teacher’ shall mean all persons engaged in the classroom
23 teaching of any subject, including practical/vocational arts, at the
24 elementary and secondary levels of instruction including persons
25 performing guidance and counseling, instructional supervision in all
26 private or public education institutions, but shall not include school
27 nurses, school physicians, school dentists, school administrators, and
28 other school administrative support employees. Graduates of education
29 who have passed the government examination for teachers although not
30 actually employed as such, are hereby included in this definition.
31

32 “(b) ‘Teacher education’ shall mean the pre-service education,
33 in-service education, and graduate education of teachers, in various
34 areas of specialization.
35

36 “(c) ‘Excellence’ pertains to the efficient, effective and innovative
37 delivery of relevant, functional, and quality programs in teacher
38 education, training, research and community service.
39

40 “(d) ‘Center of excellence’ shall be a public or private college,
41 institute, school or agency, engaged in the pre-service and continuing
42 education, formal and non-formal, of teachers and teacher educators,
43 that has established and continues to maintain a track record in teacher
44 education (in terms of number of graduates and their performance in the
45 government examination for teachers and their professional
46 achievement), research, and community service; whose graduates
47 are models of integrity, commitment and dedication in education. The
48 centers of excellence may exist by themselves or within a university or
49 college.]
50

1 “(A) *CENTER OF EXCELLENCE* REFERS TO A PUBLIC OR PRIVATE
2 INSTITUTE WHICH MAY EXIST BY ITSELF OR WITHIN A UNIVERSITY OR
3 COLLEGE, THAT IS ENGAGED IN PROVIDING ACADEMIC TRAINING FOR
4 BOTH FORMAL AND NON-FORMAL PRE-SERVICE AND CONTINUING
5 EDUCATION OF STUDENTS, TEACHERS AND TEACHER EDUCATORS, THAT
6 HAS ESTABLISHED AND CONTINUES TO MAINTAIN A TRACK RECORD IN
7 TEACHER EDUCATION RESEARCH AND COMMUNITY SERVICE, AND IS ABLE
8 TO PRODUCE TOP CALIBER GRADUATES WHO ARE MODELS OF INTEGRITY,
9 COMMITMENT AND DEDICATION;

10 “(B) *EXCELLENCE* REFERS TO THE EFFICIENT, EFFECTIVE AND
11 INNOVATIVE DELIVERY OF RELEVANT, FUNCTIONAL, AND QUALITY
12 PROGRAMS IN TEACHER EDUCATION, TRAINING, RESEARCH AND
13 COMMUNITY SERVICE;

14
15
16 “(C) *PROFESSIONAL STANDARDS FOR TEACHERS* REFER TO THE SET
17 OF STANDARDS ESTABLISHED AND USED BY THE DEPARTMENT OF
18 EDUCATION THAT SET OUT EXPECTATIONS OF PROFESSIONAL PRACTICE
19 FOR TEACHERS. IT SHALL BE THE BASIS FOR ALL LEARNING AND
20 DEVELOPMENT PROGRAMS FOR TEACHERS, AS WELL AS THE BENCHMARK
21 FOR THE SELECTION AND PROMOTION OF TEACHERS;

22
23 “(D) *SCHOOL LEADERS* REFER TO OFFICIALS IN THE PUBLIC SCHOOL
24 SYSTEM WHO PERFORM MANAGERIAL AND SUPERVISORY ROLES IN THEIR
25 RESPECTIVE LEVELS OF GOVERNANCE, SUCH AS HEAD TEACHERS,
26 DEPARTMENT HEADS, PRINCIPALS AND ASSISTANT PRINCIPALS, SCHOOLS
27 DISTRICT SUPERVISORS, EDUCATION PROGRAM SUPERVISORS AND CHIEF
28 EDUCATION SUPERVISORS AT THE SCHOOLS DIVISION AND REGIONAL
29 OFFICES, SCHOOLS DIVISION SUPERINTENDENTS, REGIONAL DIRECTORS
30 AND ASSISTANT REGIONAL DIRECTORS, AND THEIR EQUIVALENT POSITIONS
31 IN THE PRIVATE SCHOOL SYSTEM;

32
33 “(E) *TEACHER* REFERS TO A PERSON QUALIFIED TO PRACTICE
34 TEACHING UNDER THE LAW AND ENGAGED IN THE TEACHING OF ANY
35 SUBJECT, INCLUDING PRACTICAL OR TECHNICAL AND VOCATIONAL ARTS AT
36 THE BASIC EDUCATION LEVEL OR PERFORMING GUIDANCE AND COUNSELING
37 AND INSTRUCTIONAL SUPERVISION IN ALL PRIVATE OR PUBLIC EDUCATION
38 INSTITUTIONS;

39
40 “(F) *TEACHER EDUCATION* REFERS TO FORMAL EDUCATION
41 UNDERTAKEN BY STUDENTS AND TEACHERS COVERING THE
42 UNDERGRADUATE ACADEMIC PROGRAM, IN-SERVICE TRAINING, AND
43 POST-GRADUATE STUDIES IN VARIOUS AREAS OF SPECIALIZATION; AND

44
45 “(G) *TEACHER EDUCATION INSTITUTIONS* REFER TO PUBLIC OR
46 PRIVATE HIGHER EDUCATION INSTITUTIONS OFFERING THE FOLLOWING
47 DEGREES: BACHELOR OF EARLY CHILDHOOD EDUCATION; BACHELOR OF
48 SPECIAL EDUCATION; BACHELOR OF ELEMENTARY EDUCATION;
49 BACHELOR OF SECONDARY EDUCATION (MAJOR IN ANY OF THE
50 FOLLOWING: ENGLISH, BIOLOGY, CHEMISTRY, GENERAL SCIENCE,
51 MATHEMATICS, OR PHYSICS); BACHELOR OF SCIENCE IN CHEMISTRY FOR
52 TEACHERS; BACHELOR OF SCIENCE IN MATHEMATICS FOR TEACHERS;
53 BACHELOR OF SCIENCE IN PHYSICS FOR TEACHERS; BACHELOR OF

1 SCIENCE IN BIOLOGY FOR TEACHERS; CERTIFICATE IN TEACHING
2 PROGRAM OR ITS EQUIVALENT; AND OTHER PROFESSIONAL TEACHER
3 EDUCATION PROGRAMS, AS MAY BE APPROVED BY THE COMMISSION ON
4 HIGHER EDUCATION.”
5

6 “SEC. [3]4. [*Teacher Education*] *Centers of Excellence*. – There
7 shall be identified, designated, established and developed in strategic
8 places in each of the regions of the country[,] one or more centers of
9 excellence (COE) for teacher education based on A SET OF criteria,
10 [listed hereunder, assessed and adjudged by the Council] AND IN
11 ACCORDANCE WITH THE DETERMINATION AND RECOMMENDATION OF THE
12 TEACHER EDUCATION COUNCIL CREATED UNDER THIS ACT. These
13 [centers of excellence] COE shall be initially chosen from among existing
14 public and private educational institutions [by the Teacher Education
15 Council created under this Act].
16

17 “Should the need arise, certain [centers of excellence] COE for
18 teacher education at the provincial level may later be identified and
19 developed.
20

21 “THE TEACHER EDUCATION COE SHALL FORM A NATIONAL
22 NETWORK WHICH IN TURN SHALL LINK UP WITH ELEMENTARY SCHOOLS,
23 HIGH SCHOOLS OR A PART THEREOF FOR LABORATORY PURPOSES.
24

25 “ANY INSTITUTE ESTABLISHED AS A COE SHALL BE REVIEWED AND
26 EVALUATED EVERY FIVE (5) YEARS TO DETERMINE WHETHER SUCH
27 INSTITUTE SHOULD MAINTAIN ITS DESIGNATION AS SUCH.
28

29 “The criteria in identifying schools and colleges as [centers of
30 excellence] COE shall include the following: (a) highly educated,
31 professionally qualified and experienced faculty dedicated to the
32 philosophy, mission, vision and goals of the institution and education;
33 (b) well-selected students WHO MANIFEST THE TALENT AND PASSION FOR
34 TEACHING; (c) adequate library, research and study facilities;
35 (d) competent administrative and support staff; (e) well-planned and
36 relevant instructional AND MENTORING programs; (f) adequate student
37 development programs; (g) adequate student services; (h) relevant
38 extension service and outreach programs; (i) percentage of graduates
39 who [become] PASS THE PROFESSIONAL TEACHERS LICENSURE
40 EXAMINATION AND PURSUE A CAREER IN TEACHING [teachers]; and (j) such
41 other criteria as may be established and operationalized by the Teacher
42 Education Council.
43

44 “[The Teacher Education Center of Excellence shall form a national
45 network which in turn shall network with elementary schools, high
46 schools and/or a part thereof for laboratory purposes.
47

1 "Any center of excellence that is established shall be maintained for
2 at least five (5) years before any proposal or review is made to transfer it
3 elsewhere.]"
4

5 "SEC. [4]5. [*Objectives and Functions*] **ROLE of a Center of**
6 **Excellence.** – The [objectives and functions of a center of excellence]
7 **COE shall [be to] HAVE THE FOLLOWING FUNCTIONS:**
8

9 "(a) [Experiment] **CONDUCT INNOVATIVE** and [try out] relevant [and
10 innovative] pre-service[/] **AND** in-service teacher education[/] **AND**
11 training programs **THAT SHALL DEVELOP AND PRODUCE TEACHERS WHO**
12 **CAN PROVIDE QUALITY EDUCATION TO LEARNERS;**
13

14 "(b) Organize and coordinate collaborative research on identified
15 areas for systematic investigation in teacher education as basis for
16 improving teacher education programs;
17

18 "(c) Serve as teacher resource center for **THE DEVELOPMENT OF**
19 **curricular[/] OR instructional materials [development], OR BOTH;**
20

21 "(d) [Serve] **ACT** as the central node for networking specific
22 disciplines in teacher education in the region;
23

24 "(e) Provide professional assistance to [T]Teacher [E]Education
25 [I]Institutions (TEIs) [that have expressed the need for such assistance];

26 "(f) Encourage mutual support among TEIs in the region for
27 upgrading and improving their programs; and
28

29 "(g) Facilitate and help expedite accreditation among TEIs."
30

31 "**SEC. 6. *TEACHER EDUCATION COUNCIL; POWERS AND FUNCTIONS.***
32 **– THE TEACHER EDUCATION COUNCIL, HEREIN REFERRED TO AS THE**
33 **COUNCIL, CREATED UNDER REPUBLIC ACT No. 7784, IS HEREBY**
34 **STRENGTHENED. THE COUNCIL SHALL HAVE THE FOLLOWING POWERS AND**
35 **FUNCTIONS:**
36

37 "**(A) IDENTIFY AND DESIGNATE AMONG EXISTING PRIVATE AND PUBLIC**
38 **TEIS A COE FOR TEACHER EDUCATION, AT THE NATIONAL, REGIONAL,**
39 **AND PROVINCIAL LEVELS FOR CHED'S OPERATIONALIZATION AND**
40 **IMPLEMENTATION;**
41

42 "**(B) UPHOLD AND MAINTAIN THE INTEGRITY OF PROFESSIONAL**
43 **STANDARDS FOR TEACHERS BY FORMULATING EVIDENCE-BASED POLICIES**
44 **AND STANDARDS THAT SHALL STRENGTHEN AND IMPROVE THE SYSTEM OF**
45 **TEACHER EDUCATION AND TRAINING BOTH IN PRE-SERVICE AND**
46 **IN-SERVICE;**
47

48 "**(C) SET OUT BASIC REQUIREMENTS FOR PRE-SERVICE TEACHER**
49 **EDUCATION PROGRAMS FOR CHED'S OPERATIONALIZATION AND**

1 IMPLEMENTATION, AND PERFORM PERIODIC REVIEW OF CURRICULA AND
2 PROGRAMS FOR TEACHER EDUCATION AND TRAINING TO ENSURE A
3 STRONGER AND MORE TRANSPARENT LINK BETWEEN THE OUTCOMES OF
4 TEACHER EDUCATION PROGRAMS AND THE EXPECTATIONS OF TEACHERS
5 AND THE COMMUNITY;
6

7 “(D) MANDATE AND MONITOR THE QUALITY OF THE MINIMUM
8 REQUIREMENTS FOR TEACHER EDUCATION PROGRAMS AND
9 COMPLIANCE THEREWITH TO ENSURE A STRONG AND TRANSPARENT
10 LINK BETWEEN THE OUTCOMES OF TEACHER EDUCATION PROGRAMS
11 AND THE PROFESSIONAL STANDARDS FOR TEACHERS, RESEARCH, AND
12 INTERNATIONAL BEST PRACTICE. IT SHALL LIKEWISE ENSURE THAT SUCH
13 MINIMUM REQUIREMENTS ARE IMPLEMENTED BY THE CHED;
14

15 “(E) ESTABLISH A POLICY AND IMPLEMENT AN EFFECTIVE SYSTEM OF
16 INCENTIVES SUCH AS SCHOLARSHIP GRANTS, LOAN PROGRAMS, SUBSIDIES,
17 STIPENDS AND OTHER SIMILAR BENEFITS AND INCENTIVES, IN ORDER TO
18 ATTRACT AND ENCOURAGE OUTSTANDING BASIC EDUCATION GRADUATES
19 BOTH FROM PUBLIC AND PRIVATE SCHOOLS, TO PURSUE TEACHER
20 EDUCATION;
21

22 “(F) ENCOURAGE THE ESTABLISHMENT OF CONSORTIA AND OTHER
23 COOPERATIVE ARRANGEMENTS AMONG TEACHER EDUCATION SCHOOLS,
24 PUBLIC OR PRIVATE, FOR GREATER EFFICIENCY AND ECONOMY IN THE USE
25 OF RESOURCES;
26

27 “(G) ENSURE THAT THE SYSTEM TO PROFESSIONALIZE TEACHERS
28 ALIGNS WITH THE PROFESSIONAL STANDARDS AND THE PHILIPPINE
29 QUALIFICATIONS FRAMEWORK, INCORPORATES FEEDBACK MECHANISMS
30 TO STAKEHOLDERS FOR THE ENHANCEMENT OF PRE-SERVICE TEACHER
31 EDUCATION IN TEIS AND INVOLVES COMPREHENSIVE ANALYSIS OF
32 FACTORS AFFECTING THE PERFORMANCE OF GRADUATES IN SUCH
33 PROFESSIONALIZATION. THE CONDUCT OF A LICENSURE EXAMINATION
34 SHALL GUARANTEE TRANSPARENCY THROUGH THE RELEASE OF THE MOST
35 RECENT LICENSURE EXAMINATION QUESTIONS AND CORRESPONDING
36 ANSWERS IMMEDIATELY AFTER THEIR ADMINISTRATION BY THE PRC AS
37 WELL AS THE RESULTS OF ITEM ANALYSES AND OTHER RELEVANT TEST
38 STATISTICS TO THE COUNCIL;
39

40 “(H) DIRECT THE CONDUCT OF RELEVANT STUDIES AS MAY BE
41 NEEDED IN THE FORMULATION OF POLICIES AND IN THE PLANNING AND
42 SUCCESSFUL IMPLEMENTATION OF PLANS, PROGRAMS AND PROJECTS
43 REQUIRED IN ATTAINING THE PURPOSES OF THIS ACT;
44

45 “(I) REVIEW EXISTING POLICIES AND RECOMMEND NEW
46 LEGISLATION AND POLICIES IN ORDER TO CONTINUOUSLY IMPROVE,
47 ENHANCE AND STRENGTHEN TEACHER EDUCATION AND PROMOTE THE
48 WELFARE OF TEACHERS;
49

50 “(J) SUPPORT THE TEACHERS THROUGH THE SETTING AND
51 MONITORING OF SYSTEMATIC REQUIREMENTS AND LINKING PROFESSIONAL
52 STANDARDS ACROSS THEIR PROFESSIONAL LIFE;

1 “(K) ESTABLISH POLICIES TO IMPLEMENT A SYSTEM OF
2 RECOGNITION AFFIRMING THE CAREER STAGES ACHIEVED BY
3 TEACHERS, INCLUDING THE ORGANIZATION AND MAINTENANCE OF A
4 POOL OF NATIONAL ASSESSORS FOR THE CAREER-STAGE RECOGNITION
5 BASED ON THE PROFESSIONAL STANDARDS FOR TEACHERS; AND
6

7 “(L) CALL UPON ANY DEPARTMENT, BUREAU, OFFICE, OR
8 GOVERNMENT CORPORATION, LOCAL GOVERNMENT UNIT AND OTHER
9 CONCERNED AGENCIES FOR ASSISTANCE IN AREAS FALLING WITHIN THEIR
10 MANDATE.”
11

12 “SEC. [5]7. [*Creation*] *COMPOSITION of the Teacher Education*
13 *Council.* – [There shall be a] THE [Teacher Education] Council SHALL BE
14 composed of [eleven (11)] NINE (9) members [with the Secretary of
15 Education, Culture and Sports as *ex officio* chairman, and three (3) other
16 *ex officio* members, namely: a Commissioner of the Commission on
17 Higher Education (CHED), a representative of the National Commission
18 on Culture and Arts (NCCA), and the Chairman of the Professional
19 Regulations Commission (PRC)].
20

21 “(A) THE FOLLOWING MEMBERS OF THE COUNCIL SHALL SERVE IN AN
22 *EX OFFICIO* CAPACITY BY VIRTUE OF THE RESPECTIVE OFFICES:
23

24 “(1) SECRETARY OF THE DEPARTMENT OF EDUCATION (DEPED), AS
25 CHAIRPERSON;
26

27 “(2) CHAIRPERSON OF THE COMMISSION ON HIGHER EDUCATION
28 (CHED), AS VICE CHAIRPERSON;
29

30 “(3) DIRECTOR GENERAL OF THE TECHNICAL EDUCATION AND SKILLS
31 DEVELOPMENT AUTHORITY (TESDA);

32 “(4) EXECUTIVE DIRECTOR OF THE NATIONAL COMMISSION FOR
33 CULTURE AND THE ARTS (NCCA); AND
34

35 “(5) CHAIRPERSON OF THE PROFESSIONAL REGULATION
36 COMMISSION (PRC);
37

38 “(B) [The seven (7)] THE FOLLOWING regular members [of the
39 Council who] shall be appointed by the [President of the Republic of the
40 Philippines are] CHAIRPERSON OF THE COUNCIL, WITH THE CONCURRENCE
41 OF THE COUNCIL MEMBERS:
42

43 “(1) A TEACHER REPRESENTATIVE WHO IS EXPERIENCED AND
44 RECOGNIZED AS AN EXPERT NATIONALLY AND INTERNATIONALLY AND
45 WHOSE PERSONAL AND PROFESSIONAL INTEGRITY AS WELL AS
46 COMMITMENT TO SERVICE ARE PROVEN OR WELL-ACCEPTED;
47

48 “(2) A REPRESENTATIVE FROM AN ORGANIZATION OF TEI DEANS,
49 PROFESSIONAL TEACHERS AND EDUCATORS;
50

1 “(3) A REPRESENTATIVE FROM AN ORGANIZATION COMPOSED OF
2 BASIC EDUCATION TEACHERS FROM PUBLIC AND PRIVATE INSTITUTIONS;
3 AND
4

5 “(4) A REPRESENTATIVE FROM AN ORGANIZATION COMPOSED OF
6 BASIC EDUCATION SCHOOL ADMINISTRATORS FROM PUBLIC AND PRIVATE
7 INSTITUTIONS.
8

9 “[(a) Three (3) representatives of centers of teacher education: one
10 (1) from Luzon, one (1) from the Visayas, and one (1) from Mindanao
11 who shall take into account the views of the parents-teachers and
12 community associations, student associations, nongovernmental
13 organizations, and people organizations concerned with basic education;
14

15 “(b) One (1) representative of science teachers;
16

17 “(c) One (1) representative of mathematics teachers;
18

19 “(d) One (1) representative of social studies teachers; and
20

21 “(e) One (1) representative of language teachers.
22

23 “The other officers of the Council shall be elected by the members
24 from among the regular members.”
25

26 “The members of the Council shall serve without any compensation
27 but shall be reimbursed for actual and necessary expenses incurred by
28 them in carrying out their duties under this Act.

29 “The Council shall meet at least four (4) times a year and hold such
30 other meetings at the call of the [chairman] **CHAIRPERSON** or a majority
31 of the **COUNCIL’S** members.
32

33 “All regular members of the Council shall hold office for a period of
34 three (3) years **AND MAY BE REAPPOINTED ONCE FOR ANOTHER THREE (3)**
35 **YEARS.**”
36

37 “[*SEC. 6. Criteria for the Selection of Regular Council Members. –*
38 *The criteria for the selection of the regular Council members are as*
39 *follows:*
40

41 “(a) Integrity;
42

43 “(b) Expertise and experience in teacher education;
44

45 “(c) Recognized as an expert, nationally or internationally; and
46

47 “(d) Willingness to serve.”
48

1 “[SEC. 7. *Powers and Functions of the Council.* – The Council shall
2 have the following powers and functions:
3

4 “(a) To identify and designate among existing private and public
5 schools, teacher education institutions as Centers of Excellence for
6 Teacher Education, at the national, regional, and provincial levels;
7

8 “(b) To formulate policies and standards that shall strengthen and
9 improve the system of teacher education in all existing public and private
10 schools;
11

12 “(c) Initiate a periodic review of curricula and programs for teacher
13 education and training through participatory methods, such as
14 self-assessment by institutions;
15

16 “(d) To adopt an adequate and effective system of incentives such
17 as scholarship grants, loan programs, subsidies, stipends and other
18 similar benefits and incentives, in order to attract and encourage
19 outstanding high school graduates whether from public or private
20 schools, to pursue teacher education;
21

22 “(e) To encourage the establishment of consortia and other
23 cooperative arrangements among teacher education schools, public or
24 private, for greater efficiency and economy in the use of resources;
25

26 “(f) Design collaborative programs or projects that will enhance
27 pre-service teacher training, in-service training, retraining, orientation,
28 and teacher development;
29

30 “(g) To direct the conduct of relevant studies as may be needed in
31 the formulation of policies and in the planning and successful
32 implementation of plans, programs and projects required in attaining the
33 purposes of this Act;

34 “(h) To review existing and recommend new legislation and policies
35 of the government in order to improve teacher education and promote the
36 welfare of teachers;

37
38 “(i) To recommend appropriate measures to the President,
39 Congress, and heads of other government offices and agencies to
40 improve, enhance and strengthen teacher education; and
41

42 “(j) To call upon any department, bureau, office, or government
43 corporation, local government unit and other concerned agencies for
44 assistance in areas falling within their mandate.]”
45

46 “**SEC. 8. ADVISOR TO THE COUNCIL.** – **THE PHILIPPINE NORMAL**
47 **UNIVERSITY, THE DESIGNATED NATIONAL CENTER FOR TEACHER**
48 **EDUCATION UNDER REPUBLIC ACT NO. 9647, SHALL SERVE AS THE**
49 **ADVISOR TO THE COUNCIL BY PROVIDING RESEARCH-BASED, STRATEGIC,**

1 AND INNOVATIVE RECOMMENDATIONS AND TECHNICAL SUPPORT ON
2 TEACHER EDUCATION.”
3

4 “SEC. [8]9. *Secretariat.* – [The Council shall organize and appoint a
5 secretariat headed by an executive director,] **A SECRETARIAT IS HEREBY**
6 **ORGANIZED** that shall assist the Council in executing its policies and
7 programs and [provide] **IN PROVIDING** the necessary administrative
8 support therefor.
9

10 “**THE SECRETARIAT SHALL BE HEADED BY AN EXECUTIVE DIRECTOR**
11 **WHO SHALL EXERCISE GENERAL SUPERVISION AND CONTROL OVER THE**
12 **TECHNICAL AND ADMINISTRATIVE PERSONNEL OF THE OFFICES UNDER THE**
13 **SECRETARIAT. THE EXECUTIVE DIRECTOR SHALL BE ASSISTED BY A**
14 **DEPUTY EXECUTIVE DIRECTOR WHO SHALL COORDINATE AND OVERSEE**
15 **THE REGIONAL OPERATIONS.**
16

17 “**THE SECRETARIAT SHALL BE COMPOSED OF THE FOLLOWING**
18 **OFFICES, EACH TO BE HEADED BY A DIRECTOR:**
19

20 “(A) *QUALITY PRE-SERVICE TEACHER EDUCATION OFFICE.* – **THE**
21 **QUALITY PRE-SERVICE TEACHER EDUCATION OFFICE SHALL PERFORM THE**
22 **FOLLOWING FUNCTIONS:**
23

24 “(1) **COORDINATE WITH THE VARIOUS TEIS FOR COOPERATIVE**
25 **ARRANGEMENT IN THE SHARING OF RESOURCES, BEST PRACTICES,**
26 **RESEARCH AND OTHER SIMILAR UNDERTAKINGS THAT WILL IMPROVE THEIR**
27 **RESPECTIVE TEACHER EDUCATION PROGRAMS;**
28

29 “(2) **CONDUCT STUDY AND EVALUATION FOR THE INTELLIGENT**
30 **ASSESSMENT OF THE COUNCIL OF THE CONTENT OF THE LICENSURE**
31 **EXAMINATION FOR TEACHERS; AND**
32

33 “(3) **OTHER FUNCTIONS AS MAY BE ASSIGNED BY THE COUNCIL**
34 **THROUGH THE EXECUTIVE DIRECTOR;**
35

36 “(B) *QUALITY TEACHING OFFICE.* – **THE QUALITY TEACHING OFFICE**
37 **SHALL ENSURE THAT THE PROFESSIONAL STANDARDS FOR TEACHERS ARE**
38 **APPLIED FAIRLY AND CONSISTENTLY ACROSS THE COUNTRY AND SHALL**
39 **PERFORM THE FOLLOWING FUNCTIONS:**

40 “(1) **FORMULATE AND RECOMMEND POLICIES TO THE COUNCIL FOR**
41 **THE INSTITUTION AND CONTINUING ENHANCEMENT OF A NATIONAL CAREER**
42 **ASSESSMENT PROGRAM FOR TEACHERS;**
43

44 “(2) **ASSIST THE COUNCIL IN THE EVALUATION OF TEACHER**
45 **PROFICIENCY AND IN CERTIFYING TO THE APPROPRIATE CAREER STAGES**
46 **ACHIEVED BY TEACHERS; AND**
47

48 “(3) **COORDINATE RESEARCH STUDIES AND THE DEVELOPMENT OF**
49 **PROFICIENCY-ENHANCING MATERIALS FOR TEACHERS; AND**
50

51 “(C) *FINANCE AND ADMINISTRATION OFFICE.* – **THE FINANCE AND**
52 **ADMINISTRATION OFFICE SHALL OVERSEE FINANCIAL FUNCTIONS AND**
53 **OPERATIONS, AND HUMAN-RESOURCE RELATED FUNCTIONS.”**

1
2 **"SEC. 10. STUDENT SUPPORT OFFICE. – A STUDENT SUPPORT**
3 **OFFICE SHALL BE ESTABLISHED TO CREATE AND IMPLEMENT PROGRAMS**
4 **THAT SHALL ATTRACT AND ENCOURAGE TOP CALIBER STUDENTS TO THE**
5 **TEACHING PROFESSION AND SHALL IMPLEMENT A SCHOLARSHIP PROGRAM**
6 **FOR QUALIFIED STUDENTS IN COORDINATION WITH THE UNIFIED STUDENT**
7 **FINANCIAL ASSISTANCE SYSTEM FOR TERTIARY EDUCATION (UNIFAST).**
8 **ITS FUNCTIONS SHALL INCLUDE THE FOLLOWING:**
9

10 **"(A) IN COORDINATION WITH DEPED, DEVELOP AN ANNUAL**
11 **IMPLEMENTATION PLAN WHICH SHALL INCLUDE A THOROUGH TEACHER**
12 **DEMAND ANALYSIS AND RECRUITMENT CAMPAIGN TO ATTRACT INCOMING**
13 **UNDERGRADUATE STUDENTS AND PROGRAM SHIFTERS TO TAKE ON A**
14 **TEACHING EDUCATION PROGRAM;**
15

16 **"(B) ESTABLISH A PARTNERSHIP PROGRAM WITH PRIVATE AND PUBLIC**
17 **BASIC EDUCATION SCHOOLS FOR AN ANNUAL CAREER TALK TO ORIENT AND**
18 **ENCOURAGE STUDENTS TO JOIN THE TEACHING PROFESSION;**
19

20 **"(C) PROVIDE SCREENING GUIDELINES FOR HIGHLY COMPETENT**
21 **FACULTY AND PROFESSIONALS FROM THE TEIS WHO WILL QUALIFY AND**
22 **SERVE AS MENTORS FOR THE STUDENT TEACHERS; AND**
23

24 **"(D) ESTABLISH AND MAINTAIN A SCHOLARSHIP PROGRAM FOR**
25 **DESERVING STUDENTS PURSUING UNDERGRADUATE TEACHER EDUCATION**
26 **DEGREE PROGRAM:**
27

28 **"(1) DEVELOP AND CONDUCT AN ANNUAL COMPETITIVE**
29 **EXAMINATION AND QUALIFICATION STANDARDS FOR INCOMING**
30 **UNDERGRADUATE STUDENTS WHO MAY BE GRANTED FULL BENEFITS OF**
31 **THE TEACHER EDUCATION SCHOLARSHIP PROGRAM (TESP);**
32

33 **"(2) MONITOR AND ENSURE THAT TESP SCHOLARS COMPLETE THEIR**
34 **COURSE ONLY IN PRIVATE OR PUBLIC TEIS DESIGNATED AS COE;**
35

36 **"(3) COORDINATE WITH REGIONAL OFFICES TO ENSURE REGIONAL**
37 **SUPPORT AND COORDINATION IN THE IMPLEMENTATION OF THE TESP;**
38

39 **"(4) ENSURE THAT TESP SCHOLARS SHALL BE MENTORED BY HIGHLY**
40 **COMPETENT FACULTY AND PROFESSIONALS THROUGHOUT THE COURSE OF**
41 **THEIR STUDY; AND**
42

43 **"(5) PROMULGATE AND PERIODICALLY REVIEW FOR APPROVAL OF THE**
44 **COUNCIL THE QUALIFICATION CRITERIA FOR SCHOLARS AND MENTORS."**
45

46 **"SEC. 11. APPOINTMENTS. – THE EXECUTIVE DIRECTOR OF THE**
47 **SECRETARIAT SHALL BE APPOINTED BY THE PRESIDENT OF THE**
48 **PHILIPPINES UPON RECOMMENDATION OF THE COUNCIL. THE POSITION OF**
49 **THE EXECUTIVE DIRECTOR SHALL BE IN ACCORDANCE WITH THE**
50 **COMPENSATION AND POSITION CLASSIFICATION SYSTEM SUBJECT TO THE**
51 **REVIEW AND APPROVAL OF THE DEPARTMENT OF BUDGET AND**
52 **MANAGEMENT (DBM) AND SHALL HAVE A FIXED AND NON-RENEWABLE**
53 **TERM OF FIVE (5) YEARS.**

1 “THE SELECTION OF THE DEPUTY EXECUTIVE DIRECTOR AND THE
2 DIRECTORS SHALL BE DONE BY THE COUNCIL IN ACCORDANCE WITH THE
3 RELEVANT RULES, STANDARDS AND PROCEDURES ON THE SELECTION AND
4 CLASSIFICATION OF MEMBERS OF THE CAREER EXECUTIVE SERVICES. SAID
5 POSITIONS SHALL BE IN ACCORDANCE WITH THE COMPENSATION AND
6 POSITION CLASSIFICATION SYSTEM SUBJECT TO THE REVIEW AND
7 APPROVAL OF THE DBM.”
8

9 “**SEC. 12. ROSTER OF ALL TEIS.** – THE COUNCIL SHALL MAINTAIN A
10 LIST OF ALL TEIS.
11

12 “THREE (3) YEARS AFTER THE EFFECTIVITY OF THIS ACT, NO PUBLIC
13 OR PRIVATE ENTITY SHALL OFFER TEACHER EDUCATION PROGRAMS
14 UNLESS IT IS DULY REGISTERED WITH THE COUNCIL AND GRANTED A
15 RECOGNITION TO OFFER TEACHER EDUCATION PROGRAMS BY THE CHED.”
16

17 “**SEC. 13. COORDINATION WITH OTHER GOVERNMENT AGENCIES.** –
18 THE COUNCIL SHALL CLOSELY COORDINATE WITH THE FOLLOWING
19 AGENCIES INVOLVED IN EDUCATION PROGRAMS FOR EFFECTIVE
20 IMPLEMENTATION OF ITS POWERS AND FUNCTIONS:
21

22 “(A) DEPED – SHALL PROVIDE THE COUNCIL AN ANNUAL REPORT ON
23 THE FOLLOWING AREAS: DEVELOPMENT AND NEEDS OF LEARNERS IN THE
24 BASIC EDUCATION LEVEL, COMPETENCIES AND AREAS OF LEARNING THAT
25 NEED TO BE GIVEN ATTENTION, PERFORMANCE OF LEARNERS IN
26 INTERNATIONAL ASSESSMENTS, HIRING AND PERFORMANCE OF TEACHERS,
27 TRAINING AND CAREER DEVELOPMENT OF TEACHERS, EVALUATION ON THE
28 QUALITY OF PROFESSIONAL LEARNING COURSES FOR TEACHERS, AND
29 OTHER MATTERS THAT THE COUNCIL MAY NEED INFORMATION ON;
30

31 “(B) CHED – SHALL PROVIDE THE COUNCIL AN ANNUAL REPORT ON
32 THE STATUS AND PERFORMANCE OF ALL TEIS IN THE IMPLEMENTATION OF
33 THE TEACHER EDUCATION PROGRAM, INCLUDING THE DEVELOPMENT OF
34 CURRICULUM FOR TEACHER EDUCATION PROGRAMS, ADMISSION AND
35 PERFORMANCE OF STUDENTS IN TEIS, POTENTIAL TEIS WHICH THE
36 COUNCIL MAY DESIGNATE AS COE OR CENTER OF DEVELOPMENT (COD),
37 PERFORMANCE OF FACULTY MEMBERS, RESEARCHES CONDUCTED AND
38 PUBLISHED, INSTITUTIONS APPLYING FOR RECOGNITION, NON-PERFORMING
39 TEIS, AND OTHER MATTERS REGARDING TEACHER EDUCATION THAT MUST
40 BE BROUGHT TO THE ATTENTION OF THE COUNCIL;
41

42 “(C) PRC – SHALL PROVIDE THE COUNCIL AN ANNUAL REPORT AND
43 ANALYSIS OF THE RESULT OF THE LICENSURE EXAMINATION FOR
44 TEACHERS, INCLUDING THE PASSING RATE OF TEIS, CONTENT OF THE
45 LICENSURE EXAMINATION FOR TEACHERS, AND OTHER MATTERS THAT MAY
46 BE RELEVANT TO THE IMPROVEMENT AND DEVELOPMENT OF THE TEACHER
47 EDUCATION PROGRAMS;
48

49 “(D) TESDA – SHALL PROVIDE THE COUNCIL AN ANNUAL REPORT
50 ON THE DEVELOPMENT OF THE TECHNICAL-VOCATIONAL (TECH-VOC)
51 PROGRAMS AND TECH-VOC INDUSTRIES, STATUS AND PERFORMANCE OF
52 PUBLIC AND PRIVATE TESDA ACCREDITED INSTITUTIONS, PERFORMANCE
53 AND EMPLOYABILITY OF LEARNERS IN SENIOR HIGH SCHOOL IN THE

1 TECH-VOC TRACK, AND SUCH OTHER INFORMATION AS MAY BE REQUIRED
2 BY THE COUNCIL; AND
3

4 “(E) NCCA – SHALL PROVIDE THE COUNCIL AN ANNUAL REPORT ON
5 THE DEVELOPMENT IN THE CREATIVE INDUSTRIES, INDIGENOUS INDUSTRIES
6 AND OTHER MATTERS RELEVANT IN THE STUDY OF SOCIAL SCIENCES AND
7 HISTORY, NATIONAL HERITAGE, AND CREATIVE ARTS.”
8

9 “SEC. [9]14. *Active Participation of Local Government Units.* – Local
10 government units shall include in their plans, programs, and projects the
11 development and improvement of teacher education through the [centers
12 of excellence] COE in their respective regions.”
13

14 “SEC. 15. *INSTITUTIONALIZATION OF THE NATIONAL EDUCATORS’*
15 *ACADEMY OF THE PHILIPPINES.* – THE NATIONAL EDUCATORS’ ACADEMY
16 OF THE PHILIPPINES (NEAP) IS HEREBY INSTITUTIONALIZED TO PROVIDE
17 QUALITY PROFESSIONAL DEVELOPMENT PROGRAMS ON TEACHER
18 EDUCATION TO IN-SERVICE TEACHERS, SCHOOL LEADERS, AND OTHER
19 TEACHING-RELATED PERSONNEL IN ALL PUBLIC AND PRIVATE BASIC
20 EDUCATION INSTITUTIONS. IT SHALL EMPLOY A WORLD-CLASS APPROACH
21 TO PROFESSIONAL DEVELOPMENT THAT IS BASED ON STRONG EVIDENCE
22 AND RESEARCH.
23

24 “THE NEAP SHALL BE A COMPONENT UNIT OF THE DEPED. IT SHALL
25 BE HEADED BY AN EXECUTIVE DIRECTOR TO BE APPOINTED BY THE
26 PRESIDENT, UPON THE RECOMMENDATION OF THE SECRETARY OF
27 EDUCATION.
28

29 “THE SECRETARY OF EDUCATION SHALL ESTABLISH THE
30 ORGANIZATIONAL STRUCTURE OF THE NEAP, FIX THE STAFFING PATTERN,
31 AND DETERMINE THE QUALIFICATIONS, FUNCTIONS, AND COMPENSATION
32 FOR THE POSITIONS TO BE CREATED.”
33

34 “SEC. 16. *POWERS AND FUNCTIONS OF THE NEAP.* – FOR THE
35 CONTINUING PROFESSIONAL DEVELOPMENT OF IN-SERVICE TEACHERS,
36 SCHOOL LEADERS, AND OTHER TEACHING-RELATED PERSONNEL IN ALL
37 PUBLIC BASIC EDUCATION INSTITUTIONS, THE NEAP SHALL:
38

39 “(A) COLLABORATE WITH THE COUNCIL TO PROMOTE COHERENCE
40 AND CONTINUITY BETWEEN PRE-SERVICE AND IN-SERVICE EDUCATION AND
41 TRAINING;
42

43 “(B) DESIGN AND IMPLEMENT PROFESSIONAL DEVELOPMENT
44 PROGRAMS TO IMPROVE TEACHING EXPERTISE AND EFFECTIVE SCHOOL
45 LEADERSHIP OVER THE COURSE OF A CAREER IN ACCORDANCE WITH THE
46 PROFESSIONAL STANDARDS;
47

48 “(C) COORDINATE AND MONITOR THE CONDUCT OF NEAP-
49 RECOGNIZED COURSES, SEMINARS, WORKSHOPS AND OTHER
50 PROFESSIONAL DEVELOPMENT PROGRAMS PROVIDED BY OTHER DEPED
51 BUREAUS, SERVICES OR UNITS, AND PUBLIC OR PRIVATE UNIVERSITIES,
52 COLLEGES, AND TRAINING INSTITUTIONS;
53

1 “(D) CONDUCT RESEARCH AND EVALUATION OF THE EFFECTIVENESS
2 OF THE PROFESSIONAL DEVELOPMENT PROGRAMS PROVIDED UNDER
3 SUB-PARAGRAPH C;
4

5 “(E) ENSURE EQUITABLE ACCESS TO THESE PROFESSIONAL
6 DEVELOPMENT PROGRAMS FOR TEACHERS AND SCHOOL LEADERS;
7

8 “(F) PROVIDE SCHOLARSHIPS AND FELLOWSHIPS FOR IN-SERVICE
9 TEACHERS, SCHOOL LEADERS, AND OTHER TEACHING-RELATED
10 PERSONNEL TO PURSUE ADVANCED STUDIES IN SPECIALIZED FIELDS
11 SUBJECT TO CORRESPONDING SERVICE OBLIGATIONS;
12

13 “(G) ENSURE AN EFFECTIVE LINK BETWEEN THE PROFESSIONAL
14 DEVELOPMENT OF TEACHERS, SCHOOL LEADERS, AND OTHER
15 TEACHING-RELATED PERSONNEL WITH THEIR CAREER PROGRESSION. FOR
16 THIS PURPOSE, THE NEAP SHALL DEVELOP AND MAINTAIN A
17 PROFESSIONAL DEVELOPMENT INFORMATION SYSTEM WHICH SHALL
18 CONTAIN THE PROFESSIONAL DEVELOPMENT PROGRAMS RECOGNIZED BY
19 THE NEAP, THE PROVIDERS THEREOF, AND THE LIST OF IN-SERVICE
20 TEACHERS, SCHOOL LEADERS, AND OTHER TEACHING-RELATED
21 PERSONNEL IN ATTENDANCE WITH THEIR CORRESPONDING PROFESSIONAL
22 DEVELOPMENT CREDIT UNITS EARNED;
23

24 “(H) STRENGTHEN COLLABORATION WITH LEARNING SERVICE
25 PROVIDERS AND OTHER STAKEHOLDERS IN PROVIDING PROFESSIONAL
26 DEVELOPMENT PROGRAMS;
27

28 “(I) COORDINATE WITH THE PRC FOR THE RECOGNITION OR
29 ACCREDITATION OF ITS PROGRAMS IN COMPLIANCE WITH THE
30 REQUIREMENTS FOR CONTINUING PROFESSIONAL DEVELOPMENT;
31

32 “(J) COLLABORATE WITH TEIS IN THE DELIVERY OF THEIR
33 PROFESSIONAL DEVELOPMENT PROGRAMS FOR TEACHERS, SCHOOL
34 LEADERS, AND OTHER TEACHING-RELATED PERSONNEL;
35

36 “(K) CHARGE REASONABLE FEES FOR THE USE OF ITS FACILITIES AND
37 FOR PARTICIPATION IN PROFESSIONAL DEVELOPMENT PROGRAMS NOT
38 ADEQUATELY FUNDED FROM THE DEPED BUDGET; RECEIVE IN TRUST
39 LEGACIES, GIFTS, AND DONATIONS OF REAL AND PERSONAL PROPERTIES OF
40 ALL KINDS; AND RECORD SUCH FEES, LEGACIES, GIFTS, AND DONATIONS
41 AS A SPECIAL ACCOUNT OR FUND OTHER THAN THE GENERAL FUND, TO BE
42 KNOWN AS THE NEAP FUND, AND ADMINISTER THE SAME EXCLUSIVELY FOR
43 THE BENEFIT OF THE NEAP OR FOR AID TO TEACHERS, SCHOOL LEADERS,
44 AND OTHER TEACHING-RELATED PERSONNEL FOR THEIR IN-SERVICE
45 PROFESSIONAL DEVELOPMENT, SUBJECT TO GUIDELINES ISSUED BY THE
46 DEPED AND OTHER APPLICABLE RULES OR REGULATIONS;
47

48 “(L) MANAGE THE AMOUNT TO BE RECEIVED FROM THE DEPED'S
49 APPROPRIATED BUDGET, WHICH SHALL BE NECESSARY TO CARRY OUT ITS
50 OBJECTIVES, FUNCTIONS, OPERATION, IMPROVEMENT, PROGRAMS,
51 PROJECTS, AND ACTIVITIES; AND

1 “(M) EXERCISE SUCH OTHER POWERS AND FUNCTIONS AS MAY BE
2 NECESSARY TO EFFECTIVELY IMPLEMENT THE PURPOSE AND OBJECTIVES
3 OF THIS ACT.
4

5 “THE NEAP SHALL PROVIDE ACCESS TO PROFESSIONAL
6 DEVELOPMENT PROGRAMS FOR PRIVATE SCHOOL TEACHERS, SCHOOL
7 LEADERS, AND OTHER TEACHING-RELATED PERSONNEL. IT MAY EXTEND
8 SCHOLARSHIPS AND FELLOWSHIPS AS MAY BE DEEMED NECESSARY.”
9

10 “SEC. 17. *TRANSITORY PROVISIONS.* – (A) THE PERSONNEL OF THE
11 COUNCIL SHALL, IN A HOLDOVER CAPACITY, CONTINUE TO PERFORM THEIR
12 RESPECTIVE DUTIES AND RESPONSIBILITIES UNTIL SUCH TIME THAT THE
13 ORGANIZATIONAL STRUCTURE AND STAFFING PATTERN OF THE COUNCIL
14 SHALL HAVE BEEN APPROVED: *PROVIDED*, THAT THE PREPARATION AND
15 APPROVAL OF THE NEW ORGANIZATIONAL STRUCTURE AND STAFFING
16 PATTERN SHALL, AS FAR AS PRACTICABLE, RESPECT AND ENSURE THE
17 SECURITY OF TENURE AND SENIORITY RIGHTS OF AFFECTED GOVERNMENT
18 EMPLOYEES.

19 “(B) WITHIN THREE (3) MONTHS AFTER THE EFFECTIVITY OF THIS
20 ACT, THE PRESIDENT SHALL, IN CONSULTATION WITH THE SECRETARY OF
21 THE DEPED, APPOINT THE REGULAR MEMBERS OF THE COUNCIL. THE
22 EXISTING MEMBERS OF THE COUNCIL SHALL SERVE IN HOLDOVER CAPACITY
23 UNTIL A FULL AND PERMANENT COUNCIL IS CONSTITUTED AND
24 FUNCTIONING.
25

26 “(C) WITHIN THREE (3) MONTHS AFTER THE APPOINTMENT OF THE
27 REGULAR MEMBERS OF THE COUNCIL, THE PRESIDENT SHALL, UPON
28 RECOMMENDATION OF THE COUNCIL, APPOINT THE EXECUTIVE DIRECTOR
29 OF THE SECRETARIAT.
30

31 “(D) WITHIN THREE (3) MONTHS AFTER THE EFFECTIVITY OF THIS
32 ACT, THE COUNCIL SHALL SUBMIT THE ORGANIZATIONAL STRUCTURE,
33 STAFFING PATTERN, AND COMPENSATION SCHEDULE OF THE COUNCIL’S
34 SECRETARIAT TO THE DBM FOR FUNDING.
35

36 “(E) THE EXISTING PERSONNEL IN THE NEAP SHALL BE TRANSITIONED
37 TO THE ORGANIZATIONAL STRUCTURE TO BE CREATED BY THE SECRETARY
38 OF EDUCATION. NEW ITEMS SHALL BE CREATED TO AUGMENT THE
39 PERSONNEL COMPLEMENT OF THE NEAP, IN COORDINATION WITH
40 THE DBM.
41

42 “(F) THE RECRUITMENT, SELECTION, AND HIRING OF NEW
43 PERSONNEL SHALL BE IN ACCORDANCE WITH CIVIL SERVICE COMMISSION
44 RULES AND REGULATIONS ON PERSONNEL ACTION.”
45

46 “SEC. 18. *JOINT CONGRESSIONAL OVERSIGHT COMMITTEE.* – THERE
47 IS HEREBY CREATED A JOINT CONGRESSIONAL OVERSIGHT COMMITTEE
48 (JCOC) ON TEACHER EDUCATION TO MONITOR AND EVALUATE THE
49 IMPLEMENTATION OF THIS ACT. THE JCOC SHALL BE COMPOSED OF
50 FIVE (5) MEMBERS EACH FROM THE SENATE AND THE HOUSE OF
51 REPRESENTATIVES WITH THE CHAIRPERSONS OF THE COMMITTEES ON
52 BASIC EDUCATION OF BOTH HOUSES AS CO-CHAIRPERSONS. THE

1 CHAIRPERSONS OF THE COMMITTEES ON HIGHER AND TECHNICAL
2 EDUCATION OF BOTH HOUSES SHALL LIKEWISE BE DESIGNATED AS
3 MEMBERS OF THE JCOC. THE SPEAKER OF THE HOUSE OF
4 REPRESENTATIVES AND THE PRESIDENT OF THE SENATE SHALL DESIGNATE
5 THE OTHER THREE (3) MEMBERS OF THE JCOC OF THE HOUSE AND THE
6 SENATE, RESPECTIVELY, FROM AMONG THE MEMBERS OF THE COMMITTEES
7 ON BASIC EDUCATION, WITH ONE (1) MEMBER EACH WHO SHALL COME
8 FROM THE MINORITY OF THE SENATE AND THE HOUSE.”
9

10 “[SEC. 10. *Appropriation.* – The sum of One hundred million pesos
11 (P100,000,000) is hereby authorized to be appropriated from the income
12 of duty-free shops or otherwise known as the Trust Liability Account of
13 the Department of Tourism, for the initial organizational and
14 developmental activities of the Centers and the Council: *Provided,*
15 *however,* That not more than five percent (5%) shall be devoted to
16 Council’s expenses. Thereafter, such amount as may be necessary to
17 carry out the provisions of this Act shall be included in the annual budget
18 of the Department of Education, Culture and Sports.]”
19

20 “SEC. 19. *APPROPRIATIONS.* – THE INITIAL AMOUNT FOR THE
21 IMPLEMENTATION OF THIS ACT SHALL BE CHARGED AGAINST THE CURRENT
22 YEAR’S APPROPRIATIONS OF THE DEPED. THEREAFTER, THE FUNDING
23 SHALL BE INCLUDED IN THE ANNUAL GENERAL APPROPRIATIONS ACT.”
24

25 “[SEC. 11. *Implementing Rules and Guidelines.* – The Teacher
26 Education Council created under this Act shall promulgate the
27 implementing rules and regulations sixty (60) days from the approval of
28 this Act.]”
29

30 “SEC. 20. *IMPLEMENTING RULES AND REGULATIONS (IRR).* – WITHIN
31 SIXTY (60) DAYS FROM THE EFFECTIVITY OF THIS ACT, THE COUNCIL SHALL
32 ISSUE THE NECESSARY RULES AND REGULATIONS FOR ITS EFFECTIVE
33 IMPLEMENTATION.”
34

35 “[SEC. 12. *Repealing Clause.* – All laws, presidential decrees, rules
36 or regulations or parts thereof inconsistent with the provisions of this Act
37 are hereby repealed or modified accordingly.]”
38

39 “[SEC. 13. *Effectivity Clause.* – This Act shall take effect upon its
40 approval.]”
41

42 SEC. 3. *Separability Clause.* – If any provision or part of this Act is declared invalid or
43 unconstitutional, the remaining parts not affected shall remain in full force and effect.
44

45 SEC. 4. *Repealing Clause.* – Republic Act No. 7784 is hereby amended. All other laws,
46 executive orders, presidential decrees, administrative orders, rules and regulations,
47 issuances, or parts thereof inconsistent with or contrary to the provisions of this Act are
48 hereby repealed or amended accordingly.

- 1 SEC. 5. *Effectivity.* – This Act shall take effect fifteen (15) days after its publication in
- 2 the *Official Gazette* or in a newspaper of general circulation.

Approved,