

Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City

NINETEENTH CONGRESS
First Regular Session

HOUSE BILL NO. 5646



Introduced by **HON. LUIS RAYMUND "LRAY" F. VILLAFUERTE, JR.**

EXPLANATORY NOTE

*"Teachers are one of the most influential factors
to the improvement of learning outcomes..."*

— UNESCO (2018)

This proposed measure mandates the Department of Education and the Department of Public and Works Highways to construct living facilities for public school teachers who spend long hours on daily commute or those deployed in last mile schools.

According to the International Labor Organization, among the strategies for action that will contribute directly to an improvement of the quality of education is a sustained investment in the professional development of teachers and the improvement of their working and employment conditions, including housing or suitable accommodation and transportation allowances for those who work in remote rural communities, among others.

It is no secret that our teachers are overworked. The proposed establishment of living facilities will also provide opportunities for remedial interventions to students who are lagging behind.

In view of the foregoing, the approval of this bill is earnestly sought.


LUIS RAYMUND "LRAY" F. VILLAFUERTE, JR.

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HOUSE BILL NO. 5646

Introduced by **HON. LUIS RAYMUND “LRAY” F. VILLAFUERTE, JR.**

AN ACT
ESTABLISHING LIVING FACILITIES FOR PUBLIC SCHOOL TEACHERS,
PROVIDING FUNDS THEREFOR AND FOR OTHER PURPOSES

Be it enacted by the Senate and House of Representatives of the Philippines in Congress assembled:

SECTION 1. *Short Title.* – This Act shall be known as the *"Teachers' Home in School Act."*

SECTION. 2. *Declaration of Policy.* – It is hereby the declared policy of the State to promote and improve the social and economic status of public school teachers to enable them to carry out their mandate in providing quality education to all Filipino learners. The State shall also recognize and address the pressing challenges of our public school teachers who are teaching away from their families and homes. Ultimately, the State shall develop strategies that will improve the working and living conditions of all public school teachers.

SECTION. 3. *Coverage.* – This Act shall apply to the public school teachers who are experiencing difficulty in commuting to the place of work or deployed in public schools which are located in remote and isolated areas.

SECTION. 4. *Establishment of Living Facilities.* – The Department of Education (DepEd) and the Department of Public Works and Highways (DPWH) shall construct and provide livable and humane living facilities within the public schools or at the nearest possible location to the public schools for public school teachers as covered

under Section 3 of this Act.

SECTION. 5. *Appropriations.* – The funding necessary for the successful implementation of this Act shall be sourced from the existing funds of the DepEd and shall later on be specifically allocated in the annual budget of the DepEd. In addition, reasonable and sufficient additional funding shall be sourced from the Special Education Fund (SEF) arising from the real property tax collected by concerned Local Government Units (LGUS) where the living facilities shall be constructed and/or located.

SECTION. 6. *Implementing Rules and Regulations.* – Within ninety (90) days after the approval of this Act, the DepEd in consultation with the DPWH, Department of the Interior and Local Government and the Department of Budget and Management shall formulate the implementing rules and regulations for the effective implementation of this Act.

SECTION. 7. *Separability Clause.* – If, for any reason, any section or provision of this Act shall be deemed unconstitutional or invalid, the other sections or provisions hereof shall not be affected and shall remain in force and in effect.

SECTION. 8 *Repealing Clause.* – All laws, executive orders, decrees, instructions, rules and regulations contrary to or inconsistent with any provision of this Act are repealed or amended accordingly.

SECTION. 9. *Effectivity.* – This Act shall take effect fifteen (15) days after its publication in the *Official Gazette* or in a newspaper of general circulation.

Approved,