

Republic of the Philippines  
**HOUSE OF REPRESENTATIVES**  
Quezon City



**NINETEENTH CONGRESS**  
First Regular Session

**House Bill No. 5570**

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Introduced by CIBAC Party-List Representative  
**HON. EDUARDO "BRO. EDDIE" C. VILLANUEVA**

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**AN ACT  
INTEGRATING LABOR EDUCATION  
IN THE SENIOR HIGH SCHOOL (SHS) CURRICULUM**

**EXPLANATORY NOTE**

One of the objectives of the K-12 program is to provide needed preparation to students who intend to work or to engage in business instead of pursuing higher education. According to the Asian Development Bank (ADB) Youth Education Investment and Labor Market Outcomes (YEILMO), 15% of Senior High School (SHS) graduates (or approximately 187,000 graduates) are inclined to look for employment or to engage in business immediately after graduating from SHS.

At present, the Department of Education (DepEd) is working towards this goal of ensuring SHS graduates are employment-ready by providing students opportunities to specialize outside academic-related tracks. However, molding the youth into productive members of the labor force is not limited to skills training alone.

While DepEd currently implements SHS career guidance programs and other career guidance or counseling programs, none of them provides comprehensive focus on labor education. Moreover, most of them are only offered to Grade 10 to Grade 11 students, and are geared towards

assisting them with their choice of SHS track, university course and career.

In 2021, the Department of Labor and Employment (DOLE) reported that of the 48,267 establishments inspected covering 2,803,302 workers, the compliance rate after correction for general labor standards is at 89.65%. Despite a high compliance rate, DOLE still received 46,518 cases of violations of labor standards.

In light of the inadequacy of the Filipinos' knowledge of their labor rights and in recognition of the prevalence of Filipinos having only secondary education, the government has to strive to make every Filipino worker aware of his or her labor rights. This bill seeks to address this by mandating the integration of labor education in the SHS curriculum. Under this measure, "labor education" refers to the teaching of theories, concepts, and issues concerning labor, such as, but not limited, to labor rights, dignity, economic welfare, and political participation.

Indeed, the State must bridge information gaps that limit the voice of workers in our society, and empower them to maximize their labor potentials and overall welfare. Thus, the immediate passage of this bill is earnestly sought.



**HON. EDUARDO "BRO. EDDIE" C. VILLANUEVA**

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1           *Be it enacted by the Senate and House of Representatives of the*  
2 *Philippines in Congress assembled:*

3  
4           **SEC. 1. Short Title.** – This Act shall be known as the “Labor  
5 Education in Senior High School Act.”

6  
7           **SEC. 2. Declaration of Policy.** – The State shall afford protection  
8 to labor, promote full employment, ensure equal work opportunities  
9 regardless of sex, race or creed, and regulate the relations between  
10 workers and employers. The State shall also assure the rights of workers  
11 to self-organization, collective bargaining, security of tenure, and just and  
12 humane conditions of work.

13  
14           The State shall further empower its citizens with crucial information  
15 relevant to their rights and labor market participation. For this purpose, the  
16 State shall bridge information gaps that limit the voice of workers in our  
17 society, and empower them to maximize their labor potentials and overall  
18 welfare.

19  
20           **SEC. 3. Labor Education.** – As used in this Act, “labor Education”  
21 refers to the teaching of theories, concepts, and issues concerning labor,

1 such as, but not limited, to labor rights, dignity, economic welfare, and  
2 political participation.

3  
4 **SEC. 4. Integration of Labor Education in Senior High School**  
5 **(SHS) Curriculum.** – All public and private senior high schools (SHS) are  
6 mandated to integrate Labor Education in the core SHS subject called  
7 “Understanding Culture, Society and Politics”; *Provided*, That in the event  
8 that there shall be an amendment to the K-12 curriculum and the list of  
9 core subjects taken up by SHS students, the Department of Education  
10 (DepEd) shall ensure that Labor Education is integrated in another core  
11 subject.

12  
13 **SEC. 5. Curriculum Review.** – The coverage and quality of labor  
14 education shall be included in comprehensive curriculum review to be  
15 conducted by the DepEd.

16  
17 **SEC. 6. Labor Empowerment and Career Guidance Conference.**  
18 – As far as practicable, private and public senior high schools (SHS) must  
19 also hold a Labor Empowerment and Career Guidance conference, which  
20 shall be attended by all graduating students.

21  
22 **SEC. 7. Implementing Rules and Regulations.** – Within sixty (60)  
23 days from the effectivity of this Act, DepEd, in consultation with  
24 appropriate government agencies and other relevant stakeholders, shall  
25 formulate the rules and regulations to effectively implement the provisions  
26 of this Act.

27  
28 **SEC. 8. Separability Clause.** – Any portion or provisions of this Act  
29 that may be declared unconstitutional or invalid shall not have the effect  
30 of nullifying other portions and provisions hereof as long as such  
31 remaining portions or provisions can still subsist and be given effect in  
32 their entirety.

33  
34 **SEC. 9. Repealing Clause.** – All laws, decrees, executive orders,  
35 proclamations and administrative regulations, or any parts thereof  
36 inconsistent with the provisions of this Act are hereby revoked, repealed  
37 or modified accordingly.

38  
39 **SEC. 10. Effectivity Clause.** – This Act shall take effect fifteen (15)  
40 days after its publication in the *Official Gazette* or in at least two (2)  
41 national papers of general circulation.

42  
43 **Approved,**