Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City

NINETEENTH CONGRESS
First Regular Session

HOUSE BILL NO. 4288

Introduced by **HON. LUIS RAYMUND "LRAY" F. VILLAFUERTE, JR.**

EXPLANATORY NOTE

This bill seeks to establish a Technical Education and Skills Development Authority (TESDA) Training Center in Dalipay, Milaor, Province of Camarines Sur.

In establishing a vocational and technical skills center, we are providing windows of opportunities for people under the care of our education system. The center will not only cater to the youth sector, but to everyone willing and able to learn skills that they need in order to work locally and abroad. Accessible and high-quality technical education and skills development centers will help the country produce self-reliant and able workers.

This bill hopes to stimulate technical and vocational skills as an element of our economic progress. It hopes to uplift the lives of the Filipino people by giving them chances to acquire quality education without the economic constraints. With the proper infrastructure and sustained training programs available in our education system, we are able to provide opportunities for our constituents to help themselves and make them employable.

In view of the foregoing, approval of this bill is earnestly sought.

LUIS RAYMUND "LRAY" F. VILLAFUERTE, JR.

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HOUSE BILL NO. 4288

Introduced by **HON. LUIS RAYMUND "LRAY" F. VILLAFUERTE, JR.**

AN ACT
ESTABLISHING A TECHNICAL EDUCATION AND SKILLS DEVELOPMENT AUTHORITY (TESDA) TRAINING AND ASSESSMENT CENTER IN DALIPAY, MILAOR, PROVINCE OF CAMARINES SUR, TO BE KNOWN AS THE DALIPAY, MILAOR TESDA TRAINING AND ASSESSMENT CENTER, AND APPROPRIATING FUNDS THEREFOR

Be it enacted by the Senate and House of Representatives of the Philippines in Congress assembled:

SECTION 1. ***Short Title.*** — This Act shall be known as the *"Dalipay, Milaor TESDA Training and Assessment Center Act."*

SEC. 2. ***Establishment.*** — There is hereby established a Technical Education and Skills Development Authority (TESDA) Training Center in a highly accessible area in Dalipay, Milaor, Province of Camarines Sur, under the supervision of the TESDA, to be known as the Dalipay, Milaor TESDA Training Center.

SEC. 3. ***General Mandate.*** — The Dalipay, Milaor TESDA Training Center, hereinafter referred to as the Center, shall primarily provide technical-vocational training and skills development programs to students and residents from low-income families and out-of-school youths, including college drop-outs and persons with disabilities (PWDs), in the Dalipay, Milaor and the neighboring communities in the Province of Camarines Sur, geared towards the acquisition of practical livelihood, employable skills, gainful employment, and entrepreneurship.

The Center shall help train local residents to become productive, self-reliant and globally competitive middle to high-level skilled labor force to hasten the social and economic development of these areas, in particular, and to meet the manpower needs of both local and international labor markets, in general.

The Center shall consider in the design of relevant technical-vocational training programs to be offered thereat a competency assessment of the socioeconomic profile,

employment conditions and opportunities, business climate, market and industry potentials, resources available and presence of support structures, including the literacy level and skills readiness, and the overall development needs of the host area and adjacent communities within the operational radius of the Center established herein. The Center shall also consider the relevant skills trade competencies, craftsmanship training programs and entrepreneurship activities needed to deliver the effective employment and development interventions required to make these areas as human resource and economic productivity hubs.

The Center shall also serve as a TESDA-accredited Assessment Center for acquired competencies in technical-vocational skills in Dalipay, Milaor and other municipalities of the Province of Camarines Sur.

Preference in admission, however, shall be given to the most disadvantaged citizens, including PWDs, and to the most economically depressed areas of Dalipay, Milaor, Province of Camarines Sur, within the operational radius of the Center.

The Center shall, in coordination with the Department of Education (DepEd) and the TESDA, render relevant teachers' training assistance and curriculum design to the secondary schools offering technical-vocational livelihood (TVL) track under the K to 12 Program of the DepEd in Dalipay, Milaor and the other municipalities in the Province of Camarines Sur.

SEC. 4. ***Training Programs.*** — The Center shall offer diverse short-term certificate courses and modular trainings in relevant technical-vocational skills and trades specialization to comply with employment standards in preferred market-driven labor opportunities, but shall likewise give premium efforts to skills specialization for local market employment requirements geared towards achieving the development needs for a robust inclusive economy of the host area and each of the adjacent localities and communities within the operational radius of the Center, in consultation with the Department of Labor and Employment (DOLE), Department of Trade and Industry (DTI), Department of Science and Technology (DOST), Department of Interior and Local Government (DILG), National Economic and Development Authority (NEDA), business-industry partners, and such other relevant agencies, both local and international.

The Center may establish, as deemed necessary and practicable, research and technology hubs, mobile training programs, and satellite or extension training centers in priority areas throughout Dalipay, Milaor within the service radius of the Center to strengthen linkages among the industry, the academe and the technology centers thereat.

To address the development and manpower needs of Dalipay, Milaor and the other adjacent localities of the Province of Camarines Sur, the Center shall offer the following TESDA-registered technical-vocational training programs with competencies assessment leading to National Certification Levels I-III:

a. Skills training in industrial technology and hard trades such as metal and steel works, machine fabrication and operation, heavy equipment operation, automotive mechanic, refrigeration and air conditioning, electronics, and operation of power tools and equipment for both medium skills grade and industrial purposes;

b. Agriculture-related trainings and farm skills development in such areas as faming technology and farm operations, backyard farming and home-based aquaculture and propagation innovations, mechanized farm tools and equipment operations, agribusiness and agri-trade technology and innovations, and relevant farmers' trainings for increased productivity and entrepreneurship;

c. Livelihood skills development courses for preferred skills employment and small scale entrepreneurship, including practical skills education in crafts and arts, workmanship and designing, high-speed sewing, dressmaking and tailoring, horticulture, livestock raising and breeding, food processing technology, home technology, culinary arts and commercial cooking, beauty culture, and health and wellness training;

d. Basic business literacy training in financial management and marketing, practical accountancy, bookkeeping and office procedures, business processes and application procedures including registration, licensing, documentation, business patent and intellectual property regulation, business financing and investment opportunities sourcing, import-export accreditation, including online home-based business operation and use of social media business marketing;

e. Technical-vocational occupation and trades skills such as carpentry, masonry, plumbing, practical electricity and installation, automotive servicing, electronics servicing, welding technician, personal computer (PC) servicing, and such other relevant practical skills courses;

f. Computer literacy and information technology (IT)-related skills, digital technology, web design, animation, Photoshop/online photography, computer design, and advertising;

g. Social communication skills development, language proficiency courses in English and other language for business process outsourcing (call center) employment and overseas job placement;

h. Seminars in personality development, career counseling and job placement, work ethic and values; and

i. Other preferred priority skills and trades training that may be needed by the people of the Municipality of Milaor, and relevant as well to the needs of the other areas in the Province of Camarines Sur, to enhance their capacities for practical livelihoods, gainful employment, and entrepreneurship skills.

SEC. 5. ***Compliance with TESDA Requirements.*** — The provisions of this Act notwithstanding, the Center established herein shall become operationally effective only upon the determination and declaration of the TESDA, through the issuance of a formal recommendation and certificate of compliance, that the Center has satisfactorily complied with the minimum requirements for quality standards prescribed by the TESDA governing the following competency assessment:

a) standard procedures and guidelines (SPGs) for the establishment and operation of a Center;
b) operational sustainability of the Center established herein, in terms of licensed faculty-trainers and personnel, equipment, training and laboratory facilities, instructional materials, and other standard requirements as a Center;
c) sustainable funding source and allocation of budget requirement of the Center herein established;
d) assurance that the training programs offered are fully aligned with the minimum standards of competency-based quality technical-vocational skills technology and the needs of the host area and adjacent communities served in the context of the ASEAN and Philippine Qualifications Framework (PQF) for technical-vocational education; and
e) compliance with such other TESDA conditionality's and standards, as may be necessary and applicable, in establishing a Center.

SEC. 6. ***Administration.*** — The Center shall be headed by a Technical-Vocational Administrator, under the supervision of the TESDA, who shall render full-time services and be responsible for the administration and operation of the Center.

The Technical-Vocational Administrator shall be appointed by the TESDA Director General in accordance with Civil Service rules and regulations and the qualification requirements for such office.

The Administrator shall enter into mutual agreements with locally-based private and public counterpart agencies or instrumentalities and persons, subject to approval by the TESDA Director General, for such assistance as may be necessary to effectively implement this Act.

SEC. 7. ***Appropriations.*** — The amount necessary to implement the provisions of this Act, and its continued implementation thereafter, shall be included in the annual General Appropriations Act.

The concerned LGU, in consultation with the TESDA, shall likewise set aside from any available local revenue an amount deemed appropriate as annual counterpart fund to support the operation of the Center established herein.

SEC. 8. ***Implementing Rules and Regulations.*** — Within ninety (90) days after the approval of this Act, the TESDA shall, in coordination with the DOLE, DTI, DOST, NEDA, Department of Budget and Management, DILG, concerned LGUs, and such

other relevant agencies and industry-business partners of the host locality, prepare and issue the necessary rules and regulations for the implementation of this Act.

SEC. 9. ***Separability Clause.*** — If, for any reason, any section of this Act shall be deemed unconstitutional or invalid, the other sections or provisions hereof shall not be affected and shall thereby remain in force and in affect.

SEC. 10. ***Repealing Clause.*** — All laws, executive orders, decrees, instructions, rules and regulations contrary to or inconsistent with any provision of this Act are repealed or amended accordingly.

SEC. 11. ***Effectivity.*** — This Act shall take effect fifteen (15) days after its publication in the *Official Gazette* or in a newspaper of general circulation.

Approved,