

Republic of the Philippines  
**HOUSE OF REPRESENTATIVES**  
Quezon City

**NINETEENTH CONGRESS**  
First Regular Session

**HOUSE BILL NO. 4021**



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Introduced by **HON. LUIS RAYMUND "LRAY" F. VILLAFUERTE, JR.,  
HON. MIGUEL LUIS R. VILLAFUERTE, HON. TSUYOSHI ANTHONY G. HORIBATA  
AND HON. NICOLAS "NICK" C. ENCISO VIII**

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**EXPLANATORY NOTE**

The growth of special education in the Philippines has been given good support all these years by the government. In Bicol, specialized educational institutions have been built to exclusively serve the needs of the physically handicapped. Although some training facilities for the deaf, and the blind are inadequate in terms of it being apt and fitting for their self-development and self-reliance of the disabled individual.

This bill seeks to provide permanent and adequate educational facilities for the training and education required by the physically handicapped by providing for the establishment of a specialized institution for the physically handicapped in the Municipality of Libmanan, Province of Camarines Sur. This place will serve as a place to learn, develop and grow the skills of handicapped individuals in the marginalized sector. As a pilot project, our educators can learn from the experiences to be gained from the operation and conduct of this school which can, later on, be utilized as a model for starting other similar schools not only in Camarines Sur but elsewhere within the Bicol Region. It is anticipated that if the specialized school is set up, the government may even be able to obtain or avail of grants, donations, and endowments from foundations here and abroad which may, as part of their primary objectives, have already supported this type of educational institution.

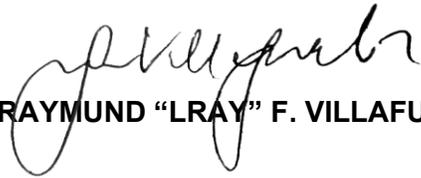
However, unless and until this specialized school shall exist in the Municipality of Libmanan in Camarines Sur, the physically handicapped will invariably be kept in the homes of their parents, perchance under the tutorship of persons, who neither have the expertise nor inclination to attend to the specific needs of these infirm persons and they, thereby will eventually become a social burden; and worst of all, these disabled persons will aggravate their sufferings by the incursion of emotional stress by their failure to cope with their physical limitations through lack of proper education to contend with the pressures and tensions inherent in any society.

If properly educated however to acquire some skills, in addition to being able to maintain

their lives to meet ordinary needs of daily living, these physically handicapped can be made into productive citizens that can contribute to the socio-economic needs of our country.

As we continue to strive for excellence in the delivery of educational services, the continuing challenge upon us is to provide the best to all persons with special needs to give them innovative strategies that will enrich their sense of purpose and sense of being in life.

In view of all the foregoing, early approval of this bill is urgently requested.



**LUIS RAYMUND "LRAY" F. VILLAFUERTE, JR.**



**MIGUEL LUIS R. VILLAFUERTE**



**TSUYOSHI ANTHONY G. HORIBATA**



**NICOLAS "NICK" C. ENCISO VIII**

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**AN ACT**  
**ESTABLISHING A SPECIALIZED NATIONAL SCHOOL FOR THE PHYSICALLY  
HANDICAPPED IN THE MUNICIPALITY OF LIBMANAN, PROVINCE OF  
CAMARINES SUR TO BE KNOWN AS THE CAMARINES SUR INTEGRATED  
SCHOOL FOR SPECIAL CHILDREN AND APPROPRIATING FUNDS THEREFOR**

*Be it enacted by the Senate and House of Representatives of the Philippines in Congress assembled:*

**SECTION 1.** There shall be established, under the Department of Education, a specialized school providing for elementary and secondary education to the physically handicapped in the Municipality of Libmanan, Province of Camarines Sur to be known as the Camarines Sur Integrated School for Special Children.

**SECTION 2.** The education and training to be provided in said specialized school shall cover those who are deaf, mute or blind as well as others who may be suffering from physical infirmities or handicaps, inborn or acquired, who may not be able to properly cope with studies in regularly established schools because of the special needs demanded or warranted by their infirmities or handicaps.

Accordingly, the physical structure of the school, classrooms, seating arrangements and teaching materials, and other equipment that are deemed suitable for the efficient and

effective training and education of the physically handicapped shall be provided in said school.

**SECTION 3.** The Secretary of Education shall immediately include in the Department's program the operationalization of the Camarines Sur Integrated School for Special Children, the funding of which shall be included in the annual General Appropriations Act.

**SECTION 4.** Grants, donations or bequests of equipment, teaching and reading materials, and other educational aids required by said school shall be exempt from donor's tax and the same shall be considered as allowable deductions from the gross income in the computation of the income tax of the donor, in accordance with the provisions of the National Internal Revenue Code, as amended: Provided, however, That such donations shall not be disposed of, transferred or sold.

The School can also import duty-free economic, technical and cultural books and/or publications upon certification of the Department of Education that such books and/or publications are for economic, technical, vocational, scientific, philosophical, historical or cultural purposes, in accordance with the provisions of the Tariff and Customs Code, as amended.

**SECTION 5.** This Act will take immediate effect upon its approval.

*Approved,*